



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	ISWAR SARAN DEGREE COLLEGE
Name of the head of the Institution	Anand Shanker Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05322544801
Mobile no.	9415324671
Registered Email	isdsc.ass@gmail.com
Alternate Email	isdsc.aks@gmail.com
Address	Chandpur Salory P.O. Teliarganj
City/Town	Prayagraj
State/UT	Uttar pradesh
Pincode	211004

#### 2. Institutional Status

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. A.K Srivastava
Phone no/Alternate Phone no.	09415316780
Mobile no.	9415324671
Registered Email	isdc.ass@gmail.com
Alternate Email	isdc.naac.2019@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://isdc.ac.in/pdf/aqar/2018-19_aqar_report.pdf">https://isdc.ac.in/pdf/aqar/2018-19_aqar_report.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://isdc.ac.in/pdf/academic/ac2019-20.jpeg">https://isdc.ac.in/pdf/academic/ac2019-20.jpeg</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.87	2008	16-Sep-2008	15-Sep-2013
2	B+	2021	2021	16-Mar-2021	15-Mar-2026

<b>6. Date of Establishment of IQAC</b>	15-Jul-2007
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. A National workshop on Developing Trends and Innovations in Bakery" from 6th ,to 8th November 2019. 2. National seminar on Multidimensional Philosophy of Prof.Sangam Lal Pandey in collaboration with Indian Council of Philosophical Research (ICPR) from 29Nov2019 to 01dec2019. 3. Faculty Induction Training Programme (30 days) by Faculty development Centre from 22.04.2019 to 27.05.2019 . 4. Training Programme on MOOCs, EContent Development and open Educational Resources by Faculty Development Centre from 27.08.2019 to 02.09.2019 (07 Days). 5. Training Programme on Advances in Technology, Pedagogy and Educational Research, by Faculty Development Centre 11.10.2019 to 25.10.2019 (14 Days).

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes

No Data Entered/Not Applicable!!!

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Aug-2019
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Time table committee of the college prepares a detailed time table for the academic session of all the faculties (Arts, Commerce and Science) separately. It is widely displayed in the campus on Notice Boards and college website and also distributed to all the teachers for implementation. On the basis of the strength of the students each subject is given three periods for the first-year students, two periods each for second and third-year students in a day. The remedial classes are mandatorily the part of student's time table. The College administration ensures the timely compliance of the time table schedule through regular checking. The syllabus of all the subjects is divided in three parts, first part is completed before Dussehra & Dipawali vacations, second part is completed before the Winter vacations and the third part is completed well before the annual examination which generally starts in the second week of March every year for UG. Similar pattern is adopted for the PG Classes in synchronization with the semester examination schedule of the University. We try our level best to provide 200 days of teaching in an academic year. Special classes (if needs be) are engaged during vacation or off-hours to compensate for the time lost in examination/evaluation. extra and co-curricular activities. The college is in constant touch with the University and tries its level best to keep abreast with the guidelines laid down by the University for the Effective functioning of the curriculum. Because of its semi urban semi rural location the college has to strive much to bring in new concept & methodology into its programs of Learning and Teaching.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	Nil	Nil	Nil	Nil	Nil

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Philosophy	12/07/2019
MA	Sanskrit	12/07/2019
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Philosophy	12/07/2019
MA	Sanskrit	12/07/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. On the basis of the students' feedback a meeting of all the teachers is called to assess and analyse it. Looking into the matter with specific focus on the students' understanding of the subjects imparted in the class room, necessary steps are suggested to the teachers regarding the medium and the ways of imparting the subjects to the students. 2. It is kept in mind that majority of the students coming from rural back ground have least access to the modern ways of teaching. Specific attention is given to the comparatively weak

students in all the subjects. Extra remedial classes are arranged for the students of English literature, Sanskrit literature, Economics, and Commerce (Accountancy) etc and other subjects according to the need and requirement. 3. The classes with bigger number of students are provided with audio system for better listening, clarity and understanding. 4. The academic feedback is collected regularly from the class representatives. 5. General Feedback: regarding the general facilities including canteen, general hygiene and cleanliness. The actions to problems of urgent /immediate nature are addressed by the authorities immediately. 6. Faculty Feedback: The academic feedback collected from the students having 60 or more attendance is analyzed and the necessary corrective measures are suggested to faculty members by the Principal through meetings. The feedback is also shared with the department for any corrective measures. 7. Parents Feedback: The parents' feedback enables the parents to give suggestions regarding the curriculum of their wards which is further taken into consideration and incorporated. 8. The alumni of the college who have moved on to industry or for higher studies also give feedback on how their years in the institution have helped them perform in their places of work/study. The alumni also give constructive suggestions on helping the students achieve greater focus and improving themselves. 9. The feedback is also received on library facilities, infrastructure and sports and necessary suggestions are incorporated.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2457	314	40	50	50

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
90	53	18	18	6	5
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. All the teachers counsel students in the classrooms. 2. From time to time general assembly is called to

counsel students in general and especially before the halfyearly assessment, annual examination and Students Union Elections. 3. Proctorial Board, Women Cell, SC/ST Cell, Grievance Redressal Cell organizes group discussions and counseling sessions for students. 4. Mentors maintain and update the Mentoring Format which contains space for entering particulars and performance of the students (class tests, monthly attendance records, etc.) 5. After collecting all the necessary information, Mentors are expected to offer guidance and counseling, as and when required. 6. It is the practice of Mentors to meet students individually or in groups. 7. In isolated cases, parents are called for counseling/special meetings with the Principal at the suggestion of the Mentor. 8. If a student is identified as having weakness in a particular subject, it is the duty of the Mentor to address the problem. 9. The institutional practice of Mentoring System has been designed and implemented – a. to be studentcentric b. to render equitable service to the students of varied academic and financial backgrounds.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2771	90	1:31

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UGARTS	Year	09/05/2020	15/07/2020
BSc	UGSCI	Year	09/05/2020	15/07/2020
BCom	UGCOM	Year	09/05/2020	15/07/2020
MA	PGARTS	Semester	09/05/2020	10/08/2020
MCom	PGCOM	Semester	09/05/2020	10/08/2020
BVoc	Automobile	Semester	09/05/2020	10/08/2020
BVoc	Food	Semester	09/05/2020	10/08/2020
BA LLB	Law	Semester	09/05/2020	10/08/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has taken efforts to improve the performance of students by framing significant reforms in Continuous Internal evaluation at the institute level . The reforms are as follows 1.Remedial measures are taken by conducting

tutorial classes to clarify doubts and reexplaining the critical topics. 2. Unit tests are conducted prior to sessional examinations which helps in monitoring the improvement in learning of slow learners and encouraging the advanced learners by reviewing their performance in exams. 3. Topic wise question banks are provided for all subjects. 4. Students are encouraged to solve previous years University Exam question papers. 5. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities etc. 6. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers. 7. Progress Reports Parents Meetings: The institution is keen on monitoring the performance of the students and reports to the Parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the academic session the students are acquainted with the academic calendar and same is uploaded on the college website and displayed on notice boards and at strategic locations. The academic calendar is prepared by the college for undergraduate as well as postgraduate courses before the commencement of every semester/session and consists of commencement of instructional activity, cocurricular activity, schedules of seminar, project work and PG assignment work. It is printed in the prospectus each year which is handed over to the students during the time of admission. Subject loads are allocated to faculty members well before in advance so that they can make the plans accordingly. Other than master academic calendar of the entire college, each department submits department wise academic calendar which forms an integral part of the curriculum that reflects various teaching learning plans prepared before the beginning of every semester/session. Departmental Teaching plan/ Work Plan includes total number of lectures, Unit number, content of the syllabus to be covered, methods of delivery, modern tools, papers referred, text books/reference books, website referred etc. Every department in the college keeps an eye on the quality of the teaching learning by daily monitoring the teaching learning activities by the heads of the respective departments, Principal and respective faculty members, continuous counselling through departmental meetings, students' feedback on teaching learning activity and brain storming in the meetings for different teaching strategies.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://isdc.ac.in/page.php?id=31&title=program%20and%20course%20outcome&link\\_id=42](https://isdc.ac.in/page.php?id=31&title=program%20and%20course%20outcome&link_id=42)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Arts	698	684	97.99
BSc	BSc	Science	208	208	100
BCom	BCom	Commerce	188	183	97.34
BVoc	BVoc	Automobile	6	6	100
BVoc	BVoc	Food Processing	8	8	100



MA	MA	Master of Arts	270	245	90.74
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://isdc.ac.in/page.php?id=55&title=SS%20Survey&link\\_id=106](https://isdc.ac.in/page.php?id=55&title=SS%20Survey&link_id=106)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR, New Delhi	14.6	584000
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Capacity Building Programme on soft skills and Emotional intelligence	IQAC Iswar Saran	27/09/2019
National Webi-nar on Employ-ment of Migrant Labourers: Issues and Challenges	Department of Economics	30/05/2020
Two Day National WEBINAR on "Challenges of COVID-19 Pandemic and Role of Science and Technology"	Department of Physics	15/05/2020
Covid-19: Lockdown Environmental Restoration	Department of Environmental Science	26/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Ancient History	2	Nill
International	Commerece	2	Nill
International	Political Science	1	Nill
National	Commerece	3	Nill
National	Medival History	1	Nill
National	Philosophy	3	Nill
National	Political Science	2	Nill
National	Sanskrit	2	Nill
<a href="#">View Uploaded File</a>			

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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## 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16	16.58

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48277	6744654	1350	94500	49627	6839154
Reference Books	4400	1899648	0	0	4400	1899648
Journals	77	300000	0	0	77	300000
Weeding (hard & soft)	3202	0	1053	0	4255	0
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	147	85	85	20	20	12	10	100	0
Added	8	8	8	0	0	0	0	100	0
Total	155	93	93	20	20	12	10	200	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Conferencing Facility	<a href="https://www.youtube.com/channel/UCWa6NBTEWy3OZQd0UFhjATq">https://www.youtube.com/channel/UCWa6NBTEWy3OZQd0UFhjATq</a>
Recording Facility	<a href="https://www.youtube.com/channel/UCWa6NBTEWy3OZQd0UFhjATq">https://www.youtube.com/channel/UCWa6NBTEWy3OZQd0UFhjATq</a>
Lecture Capturing System	<a href="https://www.youtube.com/channel/UCWa6NBTEWy3OZQd0UFhjATq">https://www.youtube.com/channel/UCWa6NBTEWy3OZQd0UFhjATq</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
54	54.74	23	23.53

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The governing body of our college in consultation with the Principal and different other committees constituted for this purpose allocates the funds to various needs as per the budgetary provisions. The College management system has evolved an effective mechanism to maintain the entire infrastructure on regular basis. There is a maintenance committee comprising teachers and office staff to look into the matters related to cleanness, repairing and whitewashing of the building of all the three faculties. The working of all the equipments, gadgets and laboratory systems are taken into account at regular intervals and are maintained and upgraded as per the need. Sanitation, security and safety of all the assets are maintained by the concerned staff assigned for these purposes. The committee members of IQAC keep close watch and vigil over the upkeep of the entire campus. The architects, civil engineers, interior designers, material suppliers and contractors are hired through a competitive bidding on the basis of the nature of the work. Such expenses are scrutinized by the building and development committee and maintenance committee. After their approval it is placed before Governing body for the final approval.

[https://isdc.ac.in/page.php?id=111&title=Procedures%20and%20Policies&link\\_id=106](https://isdc.ac.in/page.php?id=111&title=Procedures%20and%20Policies&link_id=106)

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Government Scholarship	2092	11826016
Financial Support			

from Other Sources			
a) National	0	0	0
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

[View File](#)

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Instead of student's council, the college has students' unions. Student's union elections are held every year. The college administration facilitates the election process and students elect their representatives by voting as President, Vice President, General Secretary, Assistant secretary and cultural secretary. There is an arrangement to have meetings with these students' representative at regular intervals to apprise them with different students' centric decisions. In these meetings their grievances are given due attention and problems are addressed by the concerned committees

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

We are proud to inform that under the Alumni Cell, the Iswar Saran College Alumni Association has been registered under the Society Registration Act 1860. It is also a matter of pride that out of the Assistant Professors appointed in Iswar Saran Degree College in the year 2018-19, three Assistant Professors are college Alumni, whose names are Shri Vijay Tiwari (Assistant Professor, English) Batch 2003(B. A), Shri Vivek Kumar Yadav (Assistant Professor, Sociology) Batch 2005(B. A) and Shri Shiv Ji Verma (Assistant Professor, Commerce) Batch 2009 (B. Com). The members of the Alumni Cell are increasing progressively.

#### 5.4.2 – No. of enrolled Alumni:

0

#### 5.4.3 – Alumni contribution during the year (in Rupees) :

0

#### 5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

#### 6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The college has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, cocurricular, and extracurricular activities. They are given authority to act as coordinator and convener for organizing seminars/workshops/conferences/FDPs. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Student Level Students are empowered to play an active role as coordinators of cocurricular and extracurricular activities, social service group coordinators. The college promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are allowed to express themselves and offer suggestions to work upon the excellence for the growth of the Institute. Staff members are involved in preparation of annual budget of the college. They also correspond with the University and governing body. Faculty members also write joint research papers and share their knowledge. The Principal of the institution is responsible for academic, nonacademic and administrative activities of the institution. The staff council has been constituted to monitor and keep a vigil on academic and student centric programmes.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Digitization and expansion of library with maximum number of students Brought under web net library facility, ICT approach to teaching (introduced). first) expanded with six smart Classrooms, a multi media center and ICT Well equipped language center
Human Resource Management	human resource management is best managed with decentralization Accountability assessment and suitability Identification of interest and Capacity of employees. Time Compulsory compliance is ensured through Strict monitoring and incentives.
Teaching and Learning	Teachers work hard to upgrade themselves subject knowledge by discovering new development and innovation in Subject. teachers stay updated about Latest innovations in technology and focus on research publications Distinguished International Article Magazines are taking their point of view Research oriented. also conduct along with many co-curricular activities Organizing



	workshops, seminars etc.
Examination and Evaluation	Periodic Orbit Testing in All Subject and half yearly internal Assessment before going for annual University Examination for UG. for PG We have internal unit tests before Final examination at the end of the semester in coordination with the University).
Research and Development	We dont have research yet Facilities in college, but research and development committee holds organizing special lectures and Programs for students and teachers. It also runs research methodology Syllabus for PG students.
Industry Interaction / Collaboration	With whom do we cooperate? 1. Regional Cooperative Dairy Federation Lucknow, U.P., ? 2. Temptation India Ltd., Bijnor (246701) U.P., ? 3.State Food Science Training Centre, Allahabad etc for internship industrial Training. , MOU with Purvaprathistan, 348, Tagore Town, Allahabad, Food Science Training Centre, Allahabad, United Automobiles etc
Admission of Students	Admission of students is based on the merit list provided by the University of Allahabad. Done on online basis. Prior to the admission counselling of the students' is done by the faculty in order to assist them in Choosing the subject combinations. The whole process of admission is computerized.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development: Implementation SMS/Whatsapp/Email system for dissemination of information including Regular communication to all stakeholders.
Administration	college administration Uses e-governance systems efficiently in the smooth functioning of With the college on various matters Generally help with software and apps Used in smartphones. College The library is fully computerized From listing, issue and withdrawal Books. Also there is college Digital library facility is also available Thousands of books online. All Important information and notices are Conveyed through Gmail and WhatsApp. Teachers also share easily Notes with students using these Apps.

	The college campus is well equipped CCTV cameras are important at all places and strategic locations for surveillance Day to day work.
Finance and Accounts	College uses e-governance (GeM) transparent functioning of finance and College Accounting Department. This helps in increasing efficiency of employees towards accuracy Financial transactions. Online Transfer of salary through PFMS Faculty and Staff, Annual Freeship amount to students, scholarship amount (Through UP Government) to students, bill and through remuneration payment RTGS/NEFT, Computerized Fee Deposit The system is in regular practice. Software based accounting is used maintenance of various financial It matters. The college operates regularly Audit of annual books of accounts. administrative office holds all Separately as per financial records Exchange. Administrative Office Maintains accounting books properly which helps in auditing Process.
Student Admission and Support	The college uses e-governance (It own admission portal for admission) Admission and various support services for students. admission process The entry is completely computerized Form creation, topic allocation through counseling of students by Faculty, Fee Receipt Generation and Enrollment. Number of vacant seats and Seats are also available in the subjects Displayed on digital boards for Helping students.
Examination	college is different Exam hall equipped with ICT Equipment required for testing Objective. To conduct examination in an organized seating arrangement The system is carefully designed and pasted at important places ease and convenience of Student. Examination duties for faculty, Staff and MTS is computerized and Communication was done through various e-methods.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
------	-----------------	-----------------------------------------------------------------	----------------------------------------------------------	-------------------

		support provided	fee is provided	
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	0

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

For the financial audit college hires a C.A who regularly audits the college account. Apart from this government auditors also audit the college's financial activities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	N/A
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC Incharge
Administrative	No	Nil	Yes	IQAC Incharge, Principal College

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent Teacher Association Feedback is taken on Campus Environment.
- ParentTeacher Meeting is conducted Every year during the Admission.
- Suggestion is taken on the issue of Hygiene and Health.

#### 6.5.3 – Development programmes for support staff (at least three)

- Computer Literacy Programme
- Workshop on Role and Responsibilities for Non-Teaching Staff in HEIs

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation Initiatives

1. Along with the self appraisal method of teachers' evaluation, students' feedback about the teachers is taken by the principal and necessary steps are taken to improve the teaching learning status.
2. Students'and Alumni's feedback is regularly collected, analysed and uploaded on the college website. On the basis of feedback necessary steps are taken to enhance the academic and other facilities.
3. Students and Parents meeting are organized at regular intervals and their feedback is taken into account for any kind of improvement conducive to institutional accreditation.
4. The college takes feedback from outgoing graduate students to improve its academic as well as students' centric facilities.
5. Seminars,workshop and conferences are organized at regular intervals both for teachers and students.
6. The college has constituted institutional research ethics review board to prevent plagiarism and publication of quality research papers.
7. Faculty members have started consultancy work with other organizations, agencies and industries.
8. The college has started the collaboration with Industries services and agricultural sectors.
9. The college utilizes its infrastructural facilities to the optimum level.
10. The college website is regularly updated and made more users friendly.
11. The college has introduced three compulsory courses and many value added/add on courses: Computer literacy for all the first year students English proficiency for all second year students of all the facilities. General study course for all the third year students.
- Many value added courses were initiated to enrich students' knowledge and improve their life skills.
12. Gymnasium of the college was upgraded the equipments were replenished made fully functional for the use of the student.
13. After a marathon effort, the college is running PG classes in 12 subjects and UG is running in 30 subjects (including BVoc.)
14. The academic audit is done through students and teachers.
15. In the process of recruitment of teachers and staff, the college strictly follows the roster system (as per rules and regulations of the government of India Ministry of Human Resource Development and UGC.)
16. Being a Co educational institution, the college maintains a non discriminatory ambiance for female students and teachers.
17. Women cell of the college organizes gender sensitization programs and workshop to create awareness among female students.
18. In the last 5 years, college faculties have procured many minor and major research projects sanctioned by various government funding agencies like UGC, ICSSR,ICHR.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness Programme on Women Safety	30/07/2019	30/07/2019	208	62
Ab Samjhauta Nahin ! Know Your Rights	04/09/2019	04/09/2019	81	10
Orientation Meeting with Arts , Science And Commerce Faculty	20/11/2019	22/11/2019	243	448
A Special Lecture on Gender Sensitization	22/11/2019	22/11/2019	68	40
International women's day Celebration	08/03/2020	08/03/2020	68	105

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The College is ahead in adopting green sustainable initiatives. Introducing solar energy in the college campus had numerous benefits, both environmentally and economically. Here are some benefits of introducing solar energy plants in our college campus. 1. Environmental Benefits: Solar energy is a clean and reliable source of energy which generates electricity without emission of greenhouse gases which reduces the carbon footprint of college and mitigate climate change. Solar power generation does not produce any air pollutants hence reducing air pollution around the campus. It also reduced the college dependency on fossil fuels-based electricity. 2. Economic Benefits: Solar</p>

panels significantly reduced the colleges electricity bills, resulting in substantial long-term cost savings. This would free up funds for other educational initiatives. Excess energy generated by solar panels would be sent back to the grid or offset energy prices bringing potential revenue to the college. 3. Educational Benefits: Solar installations on campus has offered students a chance to hand on learning experiences in renewable technologies, its design and operation. It has enhanced the research interest of students in green technology who have taken up research in particular fields. The presence of solar energy has also enhanced the academic curriculum of environmental science, sustainability etc. 4. Commitment to Sustainability: Our college has committed to the use of sustainable and responsible environment practices hence setting an example for other colleges to follow. Solar initiatives of college have also attracted numerous environment conscious students who want to be responsible citizens of tomorrow. Incorporating solar energy in our campus aligns with its goals of sustainability, cleanliness and Gandhian philosophy. It also reduces the operation costs, enhances educational opportunities and creates a positive image within the community, all while contributing to a cleaner environment. Solar Panels In an initiative to increase the energy efficiency of the college campus, various tube lights in the campus were replaced by LED bulbs. It helped in reducing the energy consumption of college and ensured longevity of electrical equipment thus ensuring a hassle-free classroom experience

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	31/07/2019	A code of conduct booklet for students.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

EcoFriendly Initiative: Implementing environmentally friendly practices is becoming more and more essential for educational institutions in particular. In addition to doing what's right for the environment, venues that initiate



sustainability programs promote threefold benefits: environmental, social and economic. These three arenas are extensively looked after, explored and enthusiastically worked upon by the EcoGreen Club of the college established in 2019/20. Function of EcoGreen Club: The members of the green club devotedly participate in the meaningful and significant environmental initiatives awakening the students and society towards the environmental issues and problems. The following activities are the part and parcel of EcoGreen Club: 1. Organizing Poster competition and exhibition on environment. 2. Essay, poetry and debate competition. 3. Extension activities include the initiative of the members of the club to move out to nearby slum areas and enlighten the residents towards gaining consciousness on the issues related to conservation and protection of our environment. Apart from the proactive participation of EcoGreen Club, the college also indulges into many sustainable initiatives : 1. Roof Top Rainwater Harvesting. 2. Usage of LED bulbs 3. Medicinal plants (Botanical garden) 4. Waste Segregation Management 5. Academic Citizenship behaviour: The Maintenance staff and students take care of switching off lights, fans and other electrical devices when they are not in use to avoid wastage of energy. The workplaces are arranged to take advantage of natural light from windows. 6. Waste water the treated water is being used for flushing and gardening. 7. Plantation: A lot of expenditure is incurred to keep the environment green. Trees are planted every year. The college organizes tree plantation programme every year to inculcate this tradition amongst its students. 8. Swachh Barath scheme by NSS volunteers is fully functional 9. Smoking and Tobacco Free Campus 10. Plastic Free Zone Campaign 11. Environmental studies course is introduced this year 12. Go Green Initiative through Poster Competition and Environment Day Celebration. 13. Installation of lowflow water taps and faucets, and toilets that flush with less water, help conserve both water and money.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Best Practice I Seminars, workshops and Induction Programme for faculty members and students:** 1. Four National Seminars were organised on: a. Youth in Contemporary India: Issues, Challenges and Opportunities (27th 28th October 2018), was successfully organized by Dr. Vikash Kumar. b. "Evaluation in higher Education in 21st Century" was organised by Dr Man Singh, Department of Education from Feb 14 15 2019. c. "Caste, Democratic Politics and Nation building: Issues Challenges and Possibilities" was organised by Dr Akhilesh Pal, Department of Sociology from 21 22, 2019. d. "Faculty Academic Parameter and Organized Performance" on March 10, 2019. (through FDP) 2. Many quality workshops and induction programme were organised for faculty through Faculty development Centre: b. a. Training Cum Workshop on Research Methodology from Jan 7 - Jan 22, 2019. c. Training Com workshop on E learning in Higher Education from Feb 7 Feb 13, 2019. d. Training cum workshop on Academic Writing in Humanities and Social Sciences from Feb 23 March 1 2019. e. One month Faculty Induction Programme (FDP) was organised by FDP from April 22 May 27, 2019. 3. f. A two days e learning and teaching workshop was organized for faculty members on 2nd and 3rd November 2018 by methodex, New Delhi. ICT tools/equipments used for the workshop included ebeam electronic interactive writing board, electronic writing pad, visual presenter, OMR machine for evaluation, epodium, video conferencing equipment. 3. Workshops for Students: 1. A Three days workshop entitled 'The art of Communication' was conducted by the Language centre in association with the Department of English from 13th 15th Dec 2018. 2. Three Day Workshop On "Soft Skill Development" was organised by the Language centre from 9/8/2018 to 11/8/2018 3. Two Day Workshop On "Sanskrit Bhasha Gaurovotsav" conducted by the Language centre in association with the Department of Sanskrit from 6/9/2018 7/9/2018

**Best Practice 2: Value Added**

Courses The following Value Added courses (30 hours) were introduced in the academic year 201819 a) Human rights b) Constitution and You c) Orientation programme on soft skill development and career counselling. Best Practice 3: Introduction of PG programme 2. PG programme was introduced in the following subjects from this session 201819: g. MA in Sanskrit. h. MA in Philosophy. Best Practice 4 : Introduction of UG in the following Subjects: UG was introduced in the given subjects: a. B.A. in Geography b. B.A in Urdu c. B.A in Mathematics d. B.A in Statistics e. B.A. in Physical Education. f. B.Sc. in BioChemistry g. B.Sc. in Environmental Science. h. B.Sc. in Home Science.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://isdc.ac.in/page.php?id=113&title=Best%20Practices&link\\_id=106](https://isdc.ac.in/page.php?id=113&title=Best%20Practices&link_id=106)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Seminars, workshops and Induction Programme for faculty members and students: 1.Four National Seminars were organised on: a. Youth in Contemporary India: Issues, Challenges and Opportunities (27th 28th October 2018), was successfully organized by Dr. Vikash Kumar. b. "Evaluation in higher Education in 21st Century" was organised by Dr Man Singh, Department of Education from Feb 1415 2019. c. "Caste, Democratic Politics and Nation building: Issues Challenges and Possibilities" was organised by Dr Akhilesh Pal, Department of Sociology from 2122, 2019. d. "Faculty Academic Parameter and Organized Performance" on March 10, 2019.(through FDP) 2.Many quality workshops and induction programme were organised for faculty through Faculty development Centre: g. a. Training Cum Workshop on Research Methodology from Jan 7 – Jan 22, 2019. h. Training Com workshop on E learning in Higher Education from Feb 7 Feb 13, 2019. i. Training cum workshop on Academic Writing in Humanities and Social Sciences from Feb 23 March 1 2019. j. One month Faculty Induction Programme (FDP) was organised by FDP from April 22 May 27, 2019.3. k. A two days e learning and teaching workshop was organized for faculty members on 2nd and 3rd November 2018 by methodex, New Delhi. ICT tools/equipments used for the workshop included ebeam electronic interactive writing board, electronic writing pad, visual presenter, OMR machine for evaluation, epodium, video conferencing equipment. 3.Workshops for Students: 4. A Three days workshop entitled 'The art of Communication' was conducted by the Language centre in association with the Department of English from 13th 15th Dec 2018. 5. Three Day Workshop On "Soft Skill Development" was organised by the Language centre from 9/8/2018 to 11/8/2018 6. Two Day Workshop On "Sanskrit Bhasha Gaurovotsav" conducted by the Language centre in association with the Department of Sanskrit from 6/9/2018 7/9/2018

Provide the weblink of the institution

[https://isdc.ac.in/page.php?id=114&title=Institutional%20Distinctiveness&link\\_id=106](https://isdc.ac.in/page.php?id=114&title=Institutional%20Distinctiveness&link_id=106)

### 8.Future Plans of Actions for Next Academic Year

- To introduce Management Information System (MIS).
- To work upon the infrastructure for introduction of PhD to cater to the needs of students and teachers and to enhance the number of smart class rooms in the academic departments.
- To introduce complete ebased system for different administrative processes like, admission, result, publication, etc.
- To augment the recruitment of our students, by training and grooming them both for off campus and in campus interviews.
- To enhance collaborative research orientation among teachers and students.
- To increase collaboration with leading industries and provide consultancy.
- Effective involvement of Alumni in various College Activities
- To



improve Student Internship Programme • To introduce B.A.L.L.B(Hons.) programme in college. • To procure complete wifi in the entire campus.